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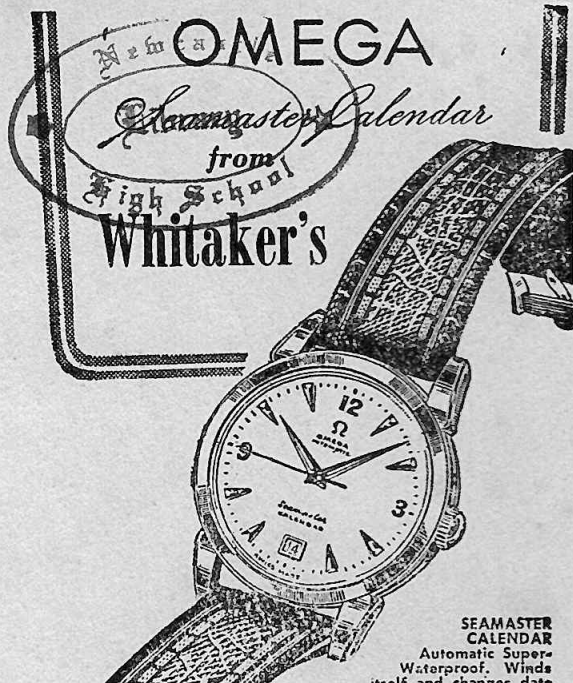
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## THE **Novocastrian**

The Magazine of Newcastle  
Boys' High School

OCTOBER, 1957



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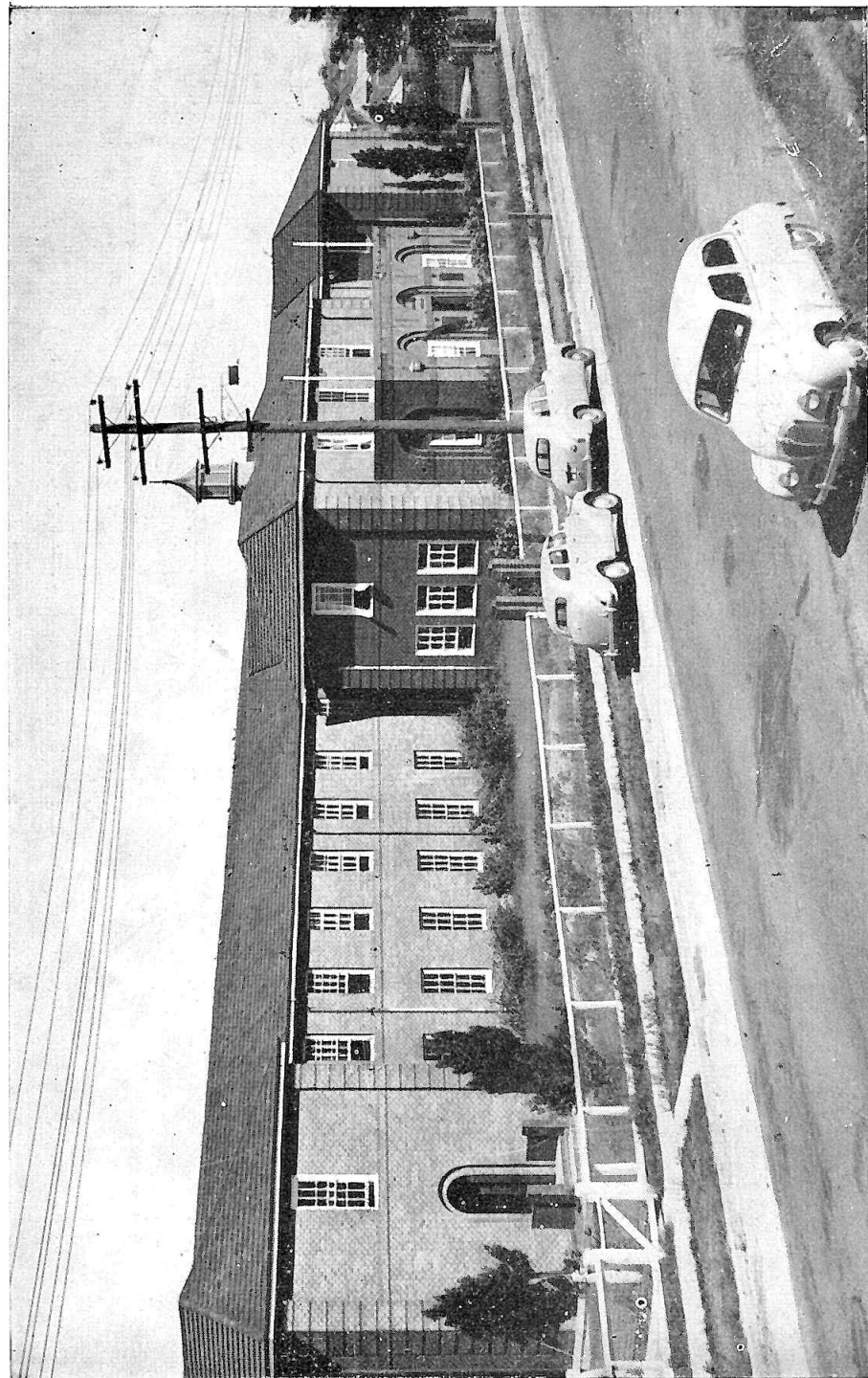
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04



# School Directory, 1957

Headmaster: Mr. F. H. BEARD, M.A.

Deputy Headmaster: Mr. T. P. O'CONNOR, B.Sc.

## Department of English:

Master: Mr. A. R. Judd, B.A.

Assistant Masters: Messrs. J. E. Burrows, B.A.; L. Hindmarsh, B.A.; G. A. Kerr, B.A.; G. Laycock, B.A.; R. C. McFarlane, B.A.; L. McNab; S. Rigby, B.A.; L. Lawes, B.A.

## Department of Mathematics:

Master: Mr. M. Adamthwaite, B.Sc.

Assistant Masters: Messrs. D. Davies, B.Sc.; J. Davis, B.Sc.; R. E. Haines, B.Sc.; J. W. Hodge, B.Sc.; J. Hill, A.S.T.C.; C. Osborne, A.S.T.C.; T. P. O'CONNOR, B.Sc.; J. Shield, B.A.

## Department of Modern Languages:

Master: Mr. C. R. Goffet, B.A.

Assistant Masters: Messrs. H. B. Abrahams, B.A.; A. E. Denham, B.A.; L. F. McRae, B.A.; B. I. Milne, B.A.; R. J. Page, B.A.; R. Quill, B.A.

## Department of Classics:

Assistant Masters: Messrs. R. J. Page, B.A.; R. Quill, B.A.

## Department of Science:

Master: Mr. F. W. Gray, B.Sc.

Assistant Masters: Messrs. O. Anderberg, A.S.T.C.; S. M. Mudford, B.Sc.Ag.; C. Osborne, A.S.T.C.; J. T. Simpson, B.Sc.; W. I. Storer, M.Sc.

## Department of Commerce, Social Studies and Geography:

Master: Mr. C. E. McFarlane, B.Sc.

Assistant Masters: Messrs. R. J. Grierson, B.A., B.Sc.; W. James, B.Sc.; G. Whalen, B.Sc.

## Department of Technical Drawing and Woodwork:

Master: Mr. C. McKenzie, A.S.T.C.

Assistant Masters: Messrs. T. Percy, A.S.T.C.; B. C. Hunt; K. Wellham, A.S.T.C.

## Department of Music:

Mr. J. Rushton, B.A., A.Mus.A.

## Department of Physical Culture:

Messrs. R. G. Judge, D.P.E., L. J. Daly, D.P.E.

Teacher Librarian: Mr. S. Rigby, B.A.

Sportsmaster: Mr. L. F. McRae, B.A.

Assistant Sportsmaster: Mr. L. J. Daly, D.P.E.

Careers Adviser: Mr. A. E. Denham, B.A.

District Guidance Officer: Mr. R. Harland, B.A.

School Counsellor: Mr. A. S. Manning, B.A.

## School Welfare and Social Service Committee, 1957:

Chairman: SCHOOL CAPTAIN

Hon. Secretary: D. BELL

Hon. Treasurer: W. LYDDIARD

School Union Secretary: R. ORTON

## Parents & Citizens' Association, 1957:

President: Mr. L. WARLAND

Hon. Secretary: Mr. L. C. BOYD

Hon. Treasurer: Mr. J. WINGROVE

## Ladies' Auxiliaries, 1957:

### Waratah

President: Mrs. F. J. TAYLOR

Hon. Secretary: Mrs. A. R. AHRENS

Hon. Treasurer: Mrs. F. LAIDLER

### Bar Beach

President: Mrs. H. MCGARRY

Hon. Secretary: Mrs. E. DEVON

Hon. Treasurer: Mrs. H. BROWN

## School Magazine:

Editor: Mr. J. E. Burrows. Advertising: Mr. W. James.

Telephones: Headmaster, MW 1939; Staff, MW 1330.





## The Headmaster's Message

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This year Newcastle had an international conference on education organised by the New Education Fellowship. Its title was "Education for the Atomic Age". You were fortunate in meeting the gentleman I thought the outstanding character and personality of that conference, Dr. Mathur, former Minister of Education in the State of Rajasthan, India. He sincerely enjoyed meeting you and speaking to you for a little while. I hope that you will benefit from the advice he gave you. You were probably amused—or puzzled—when he urged you to keep your "fragrance"! You probably hadn't thought of yourselves as in the same class as the flowers and the hay-fields! But the eastern person thinks in images and speaks poetically. There is something fragrant in unspoiled youth. It is inspiring to look over the ranks of the school at assemblies and on other occasions and see the great majority of boys with bright, happy faces, that reflect well-adjusted personalities and happy homes. You owe a great deal to your parents for those happy homes. Without them, it would be very hard for you to make the most of your educational opportunities. I join with Dr. Mathur in hoping that you will keep the brightness of mind, character and bearing with which most of you come into High School.

Dr. Mathur's chief contribution to the New Education Conference was an address on "Indian Education—a Synthesis of East and West". That may sound difficult, but I want to tell you simply and briefly what he said. He thought of the West's contribution to the world as science and democracy. The East, he said, had contributed "spirituality." That was something wider than religion, although it included all religions. It was everything that produced the joy and the value of life. It came from the quest for wisdom that Indian thinkers had always talked about. It gave great personal power. Dr. Mathur knew well the greatest of Indian leaders, Gandhi, and this was the source of his power that revolutionised India and helped win its independence. This helps to explain, too, the attitude that India adopts to world affairs. You will remember that the Indian High Commissioner, Mr. Menon, told you that, through the centuries, India had tried to examine every point of policy from the standpoint of what was right.

The chief point of Dr. Mathur's address was that the West, through its scientific development, had now the power of destroying all life on the globe, and that democracy placed that power in the hands of the people. Unless the people were less materialistic, and

thought more of spiritual values and questions of right and wrong, there could be no future for the world. That, to me, sums up all that is meant by the phrase, "Education for the Atomic Age." We need better people to be entrusted with the stupefying power that science has given us today. As I write this, Sputnik II has just been launched and is now circling the world, 930 miles up, with its lonely passenger, a dog whose heart-beats our own scientists think they have been able to hear! You are starting your lives in a wonderful age. But it rests with you and the other young people of all lands whether the human spirit controls that age or is overwhelmed by it.

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## THE SCHOOL PLEDGE

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I promise to be loyal to my Queen, my country, and the wider commonwealth of mankind; to do all in my power to uphold the good name of my school; and to strive to be just and honourable in all that I do.

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## THE SCHOOL CAPTAIN'S MESSAGE

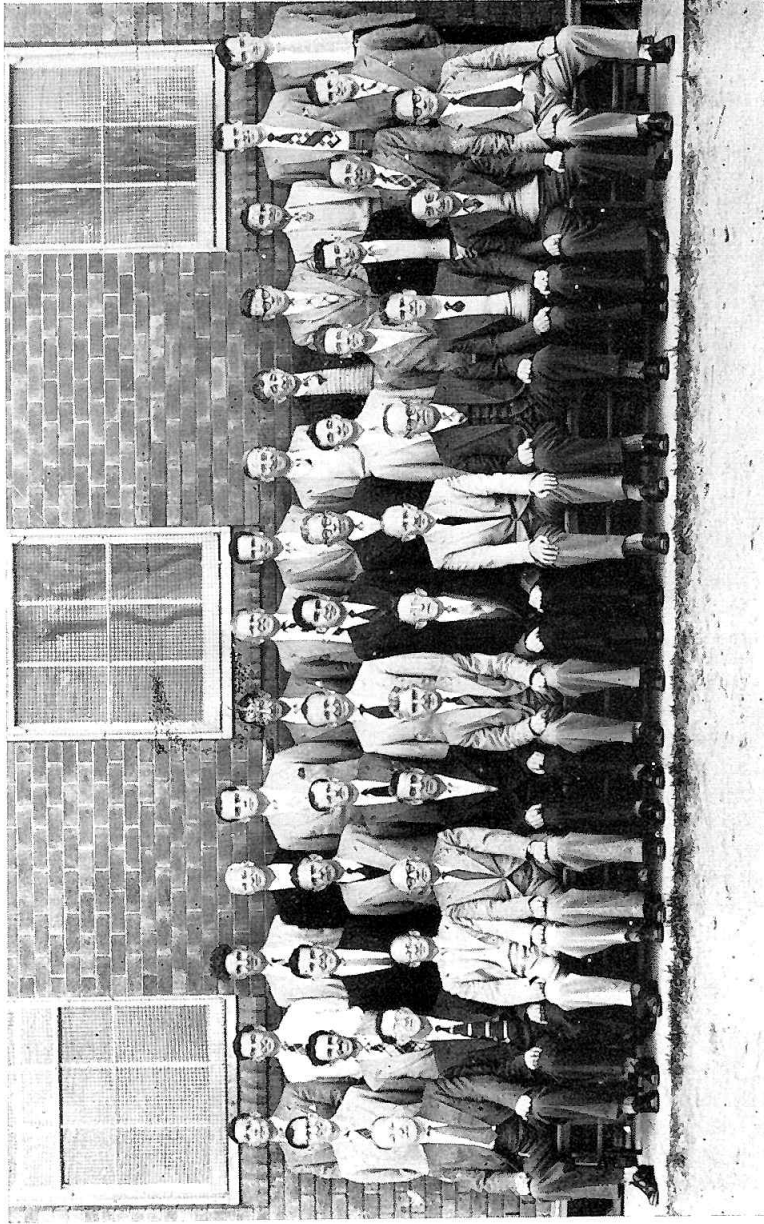
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Do you care about your school? You should. The type of citizen a fellow makes is determined by the type of school he attends. The better the school, the better the citizen. The boy with the name of a good school on his reference will obtain a better job than the boy with a reference from a lower-grade school. Here are two good and perhaps selfish reasons why it is desirable to attend a good school.

You attend not only a good but an excellent school, a school with a long list of achievements and a wonderful reputation. Both have taken fifty long years to build, and both could be destroyed in a few short weeks. Our predecessors have created this wonderful record, and it is our task to maintain it and, if possible, improve it. This requires little effort if everyone plays his part and realises his responsibilities. The school is doing a great deal for all its pupils, and it is only just to expect everyone to repay the school in some small way for the services it is rendering him.

The unique thing about our school is the way it has managed to combine ability at studies with ability at sport. No matter what the examination, no matter what the sport, Boys' High is usually very close to the top. And this brings to mind sportsmanship, that characteristic which is an integral part of the make-up of all Australians. Sportsmanship is not a measure of a person's ability at sport but is the attitude of that person to sport. The best loser is the best sportsman. The chap who goes in an event at the school carnival and who knows he has no





**THE STAFF, 1957**

FRONT ROW: Messrs. L. McRae, A. Denham, A. Judd, F. Gray, C. McKenzie, T. P. O'Connor (Deputy Headmaster), F. H. Beard (Headmaster), M. Adamthwaite, C. McFarlane, C. Goffet, D. Davies, R. Grierson.  
 SECOND ROW: Messrs. G. Laycock, W. James, B. Milne, R. Page, S. Rigby, K. Wellham, J. Hill, W. Storey, R. Quill, J. Burrows, S. Mudford, J. Simpson, J. Davis.  
 BACK ROW: Messrs. L. Lawes, R. Judge, O. Anderberg, G. Whalen, J. Shield, R. McFarlane, T. Percy, R. Haines, H. Abrahams, G. Kerr, C. Osborne, J. Hodge, L. Hindmarsh, L. McNab.  
 Photo by McRae Studios. (Block donated by Australian Agricultural Company.)

chance but is competing only for the love of the sport is a much better sportsman than the winner, if the winner gets enjoyment only out of winning. This idea is repeated so often that it is losing its significance, but I want you to think about it and examine your own attitude to sport and determine what calibre of sportsman you actually are. The result may surprise you.

Another aspect of school-life is the friends you make. It has been said that friends at school are friends forever, and there is no reason to doubt this statement or the wisdom it contains. Help your fellow pupil. If there is a point in the work which you can understand and he can't, explain it to him. In so doing you will make a friend and at the same time gain a great deal of satisfaction from knowing that you have helped a friend in trouble. A similar occasion is likely to arise in which the positions are reversed, and you will find your friend only too willing to return the help which you gave him earlier. As well as all this, if you have friends at school, you will enjoy yourself at school, and your studies will become proportionally easier.

Speaking of enjoyment reminds me of the many things the school does to make your schooldays so much more enjoyable. There are sport periods, P.E. periods, hobbies and a host of others, all instituted for your benefit. Use them. The boy who "wags" these periods is not smart; he is foolish.

And now I would like to thank all the teachers and boys who have assisted in making my task a comparatively easy one. I mention in particular Ian, who has done far in excess of what is expected of a Vice-Captain, and Maurice, who has done an excellent job as Senior Prefect. I would also like to thank Mr. McFarlane, who in his first year as Prefect Master has been a big help to us all.

Finally, I remind the school of one of the duties of the prefects: namely, that they are your representatives. Any complaint you have about the running of the school, if directed to them, will be passed on to whomever it may concern, for due consideration. To next year's prefects I offer this advice: you have been elected by a democratic system, and in a democracy the leaders are the servants of the people.

IAN R. JOHNSON

## THE PARENTS AND CITIZENS' ASSOCIATION

The year just completed has been one of quiet achievement for the Association.

Our annual fete, which provides us with most of our revenue, was again an outstanding success and netted for us the sum of approximately £450, which is about equal to that obtained in former years. At this stage it is fitting that, on behalf of the Association, I should express grateful thanks to the staff, the boys, and particularly to the ladies who by their joint efforts do much to make this fete the outstanding success that it undoubtedly is.

The Association continues to do its utmost to provide improved amenities for the school. During the year the tennis and basketball courts were re-surfaced and re-wired, and, probably most important of all, the Association equipped the school with "Pyrox" gas heaters at a cost of approximately £520. It is certain that the provision of this heating will very greatly add to the comfort of the boys and the staff during the forthcoming winter. I must pay tribute here to the work done by Mr. Gelfius, our Area Director, in persuading the Education Department to meet the cost of the installation of gas throughout the school.

Apart from the two major items mentioned above, the Association has pledged itself to provide improved sporting facilities for the boys and, as a first move, has financed the cost of providing jerseys for house teams. We hope to improve still further our efforts in this direction during the next year.

Although we have tried to make our meetings more interesting by putting on additional attractions such as films and plays, the attendances have been lower than those for which we have hoped. I do earnestly commend to all parents the desirability of coming along as regularly as possible to our meetings, which are held in the School Assembly Hall on the third Tuesday of each month (school vacation periods excepted).

The Association, together with its two Ladies' Auxiliaries, has worked harmoniously as a team throughout the whole year. On behalf of the President, I express sincere thanks to Mr. Beard, the staff, and again very particularly to the ladies, who never fail to give their support and who, by arranging independent functions throughout the year, do much to augment our finances.

L. BOYD, Secretary

## BAR BEACH LADIES' AUXILIARY

Whilst the year 1957 has not been as active as our Jubilee Year, it has been a full year of many and varied activities, first notable of which could be said to be our Mannequin Parade. This event proved highly successful financially and was a most entertaining and happy function. Our combined effort with the Waratah Auxiliary in organising a luncheon in the City Hall was another new but most enjoyable venture, and could become an annual function.

Other events consisted of car drives to Lysaghts and Courtaulds, a card party, jumble sale, games afternoon, beauty demonstration, and a tennis tournament, all of which were most enjoyable and profitable.

School functions at which the Auxiliary was prominent, in conjunction with Waratah Auxiliary, included catering for Dad and Lad Nights, afternoon tea to the boys from the Cadets and A.T.C. at their Passing-out Parade, and the Annual Fete. Bar Beach ladies provided supper this year at Speech Night.

The efforts of members of the Auxiliary in making all these events

such a success are sincerely appreciated. It is the enthusiastic support of all members and the parents and friends of our lads which makes it so easy and such a pleasure to organise these functions.

Thanks are sincerely extended to members of the Waratah Auxiliary and to the Staff of the School for their co-operation in all the undertakings of our Auxiliary. It was pleasing to see so many mothers of the new boys at our first meeting in 1957, and their continued attendance and support during the year were very encouraging.

In conclusion, we do appeal to all mothers not already members of the Auxiliary to come along and join us in our pleasant undertaking of endeavouring to provide additional amenities for our boys.

P. DEVON, Hon. Secretary.

## WARATAH LADIES' AUXILIARY

The ladies of the Waratah Auxiliary have worked very well together under the capable leadership of Mrs. P. Taylor. Several functions have been held which have proved both a social as well as a financial success. Among these were a gas cooking demonstration, a card party, and jumble stalls. We also combined with Bar Beach ladies to hold a cake stall, and also the very successful luncheon at the City Hall.

We had a wonderful response from the ladies to assist at the School Fete, Sports Luncheon, and Dad and Lad Nights, and would urge all mothers of our boys who are not members to come along to assist us to raise funds to provide amenities for their sons which the Department cannot provide.

The Book-Repair Group continues its excellent work under the guidance of Mrs. M. Mathews, and members of both Auxiliaries work together for this effort. There is always plenty of work to do in this department, and new members are always welcome.

E. AHRENS, Hon. Secretary.

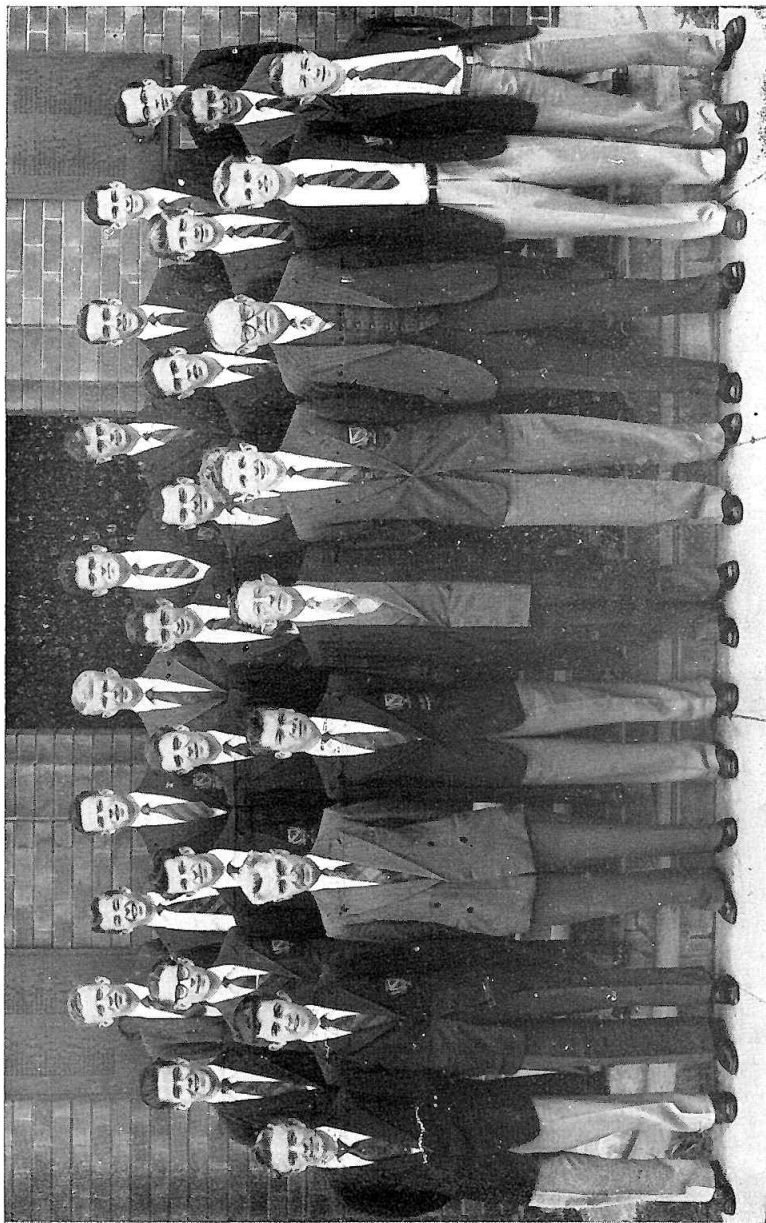
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## "FRIENDS"

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Early this year Class 2A was about to produce a play for the Play Night following the Annual Fete. For this purpose the play "Friends", by Herbert Farjeon, taken from a collection entitled "Selected One-Act Plays of Today", was chosen.

This play takes place in Ireland about the turn of the century and deals with the friendship of the village doctor and the village undertaker. As the play unfolds it appears that the doctor and the undertaker were once good friends, but, after a serious illness swept the town, the doctor, John O'Flaherty, played by Ian Marsh, was accused of disposing of his patients for the benefit of his friend the undertaker, Dan Donagan, played by Graham Bates. Consequently the two had to pretend that they had quarrelled and that they were no longer friends. They remained friends, however, in secret.



**THE PREFECTS, 1957**  
**FRONT ROW:** K. Duncan, M. Gledhill, Mr. T. O'Connor (Deputy Headmaster), L. Watts (Vice-Captain), Mr. F. H. Beard (Headmaster), I. Johnson (Captain), Mr. C. McFarlane (Master in Charge of Prefects), M. Brookes (Senior Prefect), P. Thomson.  
**SECOND ROW:** J. Eitis, A. Blundell, P. Winsor, M. Lew's, G. Thomas, J. Roach, J. Scarlett, A. Lewis, A. Johnson.  
**BACK ROW:** L. Evans, J. Allen, R. Orton, J. Steel, R. Hynes, G. Adcock, G. Moore, M. Batley, F. Junius.  
 (Block donated by G. Levy and Co., Tobacco Merchants.)  
 Photo by McRae Studios.

Creeping away one night, when there was a fair in the village, to play cards in the ditch by the side of the road, the two conspirators were discovered by the village priest, Father Murphy, played by Reg Barrett. In an attempt to hide their friendship they staged a sham fight, but Father Murphy had overheard the two rogues declaring their love and was unconvinced. Although believing them to be innocent of the charges against them, he would make no promises as to whether he would keep their secret or not. Then he left for the fair.

The good Father did not keep the secret but told everyone he met. The villagers (played by Paul Danks, Andrew Sneddon, Richard O'Sullivan and Stewart Esler), overcome at the wrong they had done the friends, set out to find and forgive them. Meanwhile, the two friends, worried and angry at having their plot discovered, really quarrelled, and, when the villagers arrived, the two objects of their search were fighting under much the same conditions as those of the sham fight they had staged for Father Murphy. The villagers would not believe that they were serious and informed the doctor and the undertaker that, if they wanted to remain in business, they would have to acknowledge their friendship. Faced with this information, the two, now enemies, were forced to pretend they were friends, and the whole party left more or less merrily for the fair.

To produce this play successfully, of course, depended not only on the actors, but also on a large number of willing helpers who worked in less glamorous capacities behind the scenes. In this we are indebted to Mr. Laycock, who produced the play, and Brian Churchill and his helpers, John Coulton and John Ure, who managed sound-effects, scenery and lighting.

On behalf of the cast I express our sincere thanks to all these people.  
 GRAHAM BATES, 2A

E. V. CAMPBELL

CHEMIST



TIGHE'S HILL

Phone: MA 1238



## OUR SPEECH NIGHT PROGRAMME (29th May, 1957)

1. THE HEADMASTER WELCOMES THE VISITORS AND INVITES THE LORD MAYOR TO TAKE THE CHAIR.
2. SCHOOL SONG.
3. CHAIRMAN'S ADDRESS—  
Ald. C. K. Jones, Lord Mayor of Newcastle
4. HEADMASTER'S REPORT ..... F. H. Beard, Esq., M.A.
5. JUNIOR CHOIR—  
(a) "Oh, Can Ye Sew Cushions?" ..... Scottish Folk Song  
(b) "Hark! the Bonny Christchurch Bells" ..... Traditional  
(c) "Jesu, Joy of Man's Desiring" ..... J. S. Bach
6. ADOPTION OF REPORT—  
Mover ..... L. Warland, Esq. (Pres., P. & C.)  
Seconder ..... B. Dennewald, Esq., Pres. of N.H.S.O.B.U.
7. RECORDER ENSEMBLE—  
(a) "The Jolly Shepherd" ..... Traditional Rounds  
(b) "Adieu, Sweet Amaryllis" ..... Traditional Rounds  
(c) "Faire Dodo" ..... French Folk Tune  
(d) "Jesum Omnes Cognoscite" ..... Aichinger
8. ADDRESS—  
A. W. Stephens, Esq., M.A., Director of Secondary Education
9. COMBINED CHOIR—  
(a) "WHAT Will We Do with a Drunken Sailor?" .... Sea Chanty  
(b) "Fairest Isle" ..... Henry Purcell  
(c) "Little Tommy Went A-Fishing" ..... J. C. Macy
10. PRESENTATION OF SPECIAL PRIZES—  
(a) Meikle Memorial Prizes ..... Mrs. A. Chichester  
(b) Kenneth Sanderson Memorial Prize ..... Mrs. W. Sanderson  
(c) Finlay Donald McLeod Memorial Prize for Captain—  
The Headmaster  
(d) Ross Mearns and Basil Helmore Prizes ..... Mrs. Beard  
(e) Waratah Auxiliary Proficiency Prizes ..... Mrs. Taylor  
(f) Captain John Cleary Memorial Prizes ..... Mrs. Cleary  
(g) W. V. Cochrane Memorial Prize ..... Mrs. Cochrane  
(h) Allan J. Way Prizes ..... Mrs. Beard  
(i) Murree Allen Memorial Prize ..... Mrs. Taylor  
(j) Jean Mackie Prize ..... Mrs. Taylor  
(k) Jane Warnes' Memorial Prizes ..... Mrs. Tickle  
(l) Bar Beach Auxiliary Prizes ..... Mrs. McGarry  
(m) Fred Smith Memorial Drama Prize ..... Mr. Warland
11. PRESENTATION OF SCHOOL PRIZES ..... Mrs. C. K. Jones and  
Mrs. A. W. Stephens
12. PRESENTATION OF SPORTS PRIZES ..... Mrs. L. Warland  
(a) Old Boys' Prize ..... B. Dennewald, Esq.  
(b) Gill Cricket Trophy ..... N. Gill, Esq.  
(c) Kevan Gosper Athletics Cup ..... B. Gosper, Esq.
13. VOTE OF THANKS ..... F. Astle, Esq., Inspector of Schools  
I. JOHNSON, School Captain

NATIONAL ANTHEM

## INTER-SCHOOL CHRISTIAN FELLOWSHIP

It is the privilege of the I.S.C.F. Committee to bring to you another report on a successful year's work.

Our Committee this year is as follows: Leader, Alan Gault; Assistant Leader, Phillip Wells; Secretary, Leslie Campbell; Scripture Union Secretary, Michael Robinson; and Committee Secretary, Daryl Lightfoot.

It has been our pleasure to present the Gospel to the boys of our school once more.

We have had several outstanding speakers this year. Among them were Dr. Edwin Orr, an outstanding American evangelist; Mr. Tom Marsden, a former bank manager from Perth, and now a missionary in Arabia; and the Rev. Norman Draper, a missionary in New Guinea.

Thanks to Dr. Orr, we have had a rise in our numbers from 10 to 25, and all the boys have been really interested.

I would like to take this opportunity of thanking Mr. Beard for letting us continue with our meetings, and also the Science Staff for letting us use the Physics Demonstration Room as our meeting-place.

As we come to the end of this year we hope and pray that next year will be as successful as this year.

PHILLIP WELLS, Assistant Leader.

## THE SCHOOL CHOIR

This year the main performance of the Choir was on Speech Night, when the Junior Choir sang three songs and the Junior and Senior Choirs also sang three (which included "Fairest Isle" in three parts, "What Shall We Do with the Drunken Sailor?" and "Little Tommy Went a-Fishing" in four parts, a parody based on the Gregorian Plain Chant).

Much to everyone's disappointment, the Choir has not combined chorally with Girls' High this year, and in consequence the membership has dropped. This has meant that the Choir's scope has been rather limited and we have not been able to accomplish nearly as much as we ought.

Once again our thanks go to Mr. Rushton for his help and encouragement. Although sorely tried at times, his patience has been infinite, and it is only because of his enthusiasm that the Choir has been a success this year.

Also to be congratulated are the Choir members who have stood by us this year and who for the most part have been keen and serious about their work.

Finally, may I make an appeal to all those who can assist the Choir to do so? It would be nice to see more seniors (particularly the new prefects) join. Please help Mr. Rushton to build the School Choir up to what it ought to be.

LANCE EVANS, 5A



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## N.B.H.S. SENIOR CADET UNIT

Over the last few years our numbers have not increased, but the enthusiasm within our ranks is of a high order—a case of "quality, not quantity." There is no doubt that it is much better to have a small, efficient unit than a large and undisciplined one.

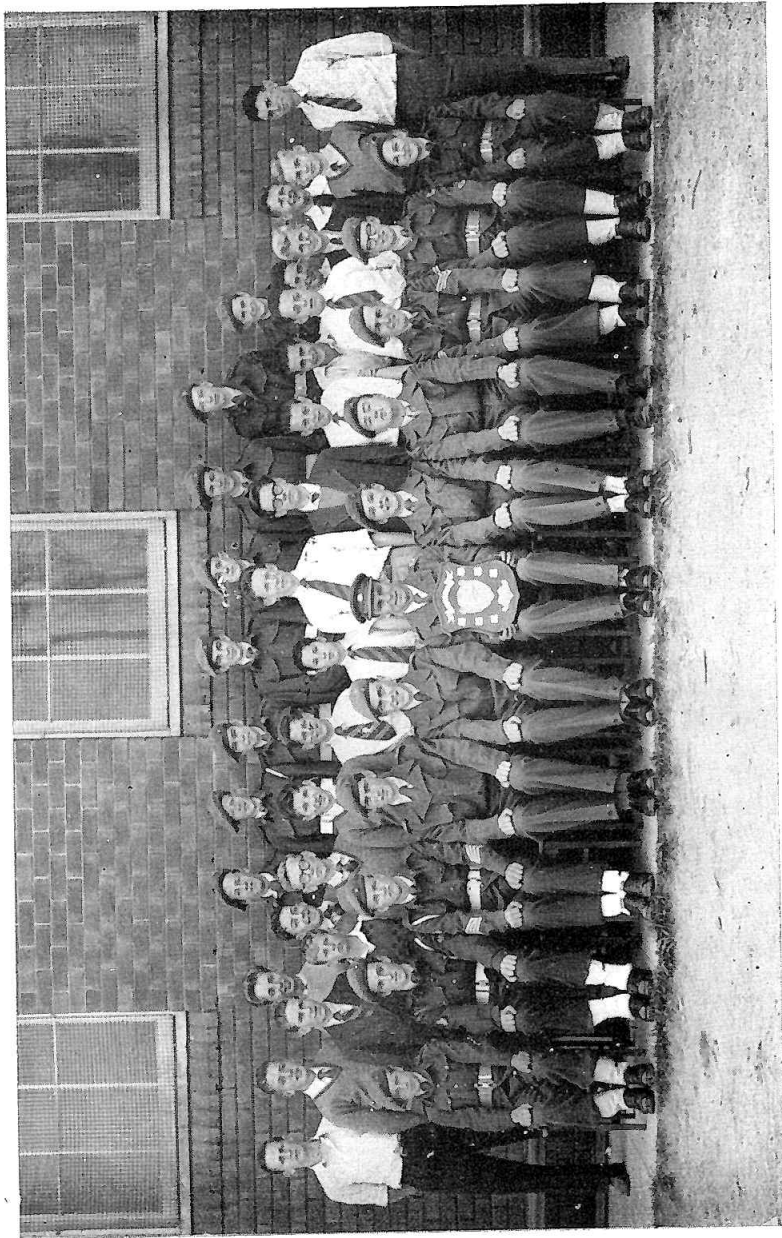
Why is it that we join the cadets? It is certainly not to enjoy ourselves by playing at soldiers. Indeed, the object of the Cadet Corps is not merely to give its members military training, but to help in the development of character. It is well known that the English Public Schools place great emphasis on cadet work. This is because it is considered that cadet life develops three most essential things in a boy's education. These are self-discipline, self-confidence, and a sense of comradeship, which between them do so much to develop his personality. The value of the Cadet Corps to the nation was shown by the fact that, despite the Government's economy measures, the grant to cadets was increased.

Our unit this year has been very satisfactory. On Anzac Day we participated in the march to Sandgate War Cemetery, and the unit was represented by its officers at the Dawn Service. We also took part in the march through the city on Empire Day. We have, unfortunately, had only one shoot at Stockton Rifle Range, but our rifle team still distinguished itself in the inter-school competition which was held at Camp Shortland.

In the potential officers' course held at Singleton last Christmas our candidates did very well and kept up our record for no failures, unusual for any unit at this course. At the Specialist Course held at Glenfield in May our candidates also did very well. To qualify at these courses is naturally the aim of every keen cadet.

The highlight of the cadet year is, of course, the Annual Camp. For a change we went this year in May instead of August. The camp was held at Holsworthy East, which is in a bush setting about thirty miles from Sydney. Only the officers and oldest hands had been there before and shared pleasant memories of it. We did not take a very great number to camp, because the Specialist Courses—M.M.G., 3-inch Mortar, R.A.M.C., Signals, and Band—were held at the same time. The cadets we did take were keen and intelligent without exception. This is borne out by the fact that, when issues were being made, we received few requests for "rubber blemishes", "long stands", "quacks for duckboards", "dehydrated water", or "glass tentpegs". During the camp the old gags were all unearthed. Who has not heard of the "immortal Charlie"? At this juncture I must pay tribute to the humour of Sergeant "Timmy" Poyner, without whom the camp would not have been the same.

Training was well carried out, and the troops were very interested in the fine instructional films. Whilst in camp, our unit was honoured by being one of four units personally visited by the present Governor



THE CADET UNIT, 1957  
(Block donated by Young & Green Pty. Ltd.)

Photo by McRae Studios.

of New South Wales, Lieutenant-General Woodward. He saw us demonstrate "a section in attack", and his high praise was very gratifying indeed.

We saw a field-firing demonstration at Green Hills in which the Vickers M.M.G., 2-inch and 3-inch mortar and 6-pounder anti-tank gun were demonstrated. The deadly efficiency of these weapons and those handling them enthralled everyone, particularly the younger cadets. During all this, the support-weapon pundits were laying down the law to their mates about such topics as "sky-burst", "swinging traverse", and "beaten zone". Later on at Green Hills, there was an air-support demonstration. Supplies were dropped from a Dakota, and Meteors went in with rocket and cannon. This held everyone even more spellbound. At the camp picture-show we enjoyed such well-known films as "Sailor of the King" and "Knock on Wood". On Visiting Day we welcomed parents, and also a former officer of the unit, Bruce Horsfield.

We were all sorry to see our highly efficient instructor, W.O. Robson, transferred to other duties. In his year with the company he showed us the sort of man a real soldier is. He has been replaced by another fine soldier, Sergeant Hart, whom we are all quickly coming to like and admire.

On behalf of the members of the unit I should like to thank our Battalion C.O., Major Green, our O.C., Captain James, Captain Marquet, Sergeant-Major Robson and Sergeant Hart for their untiring work, help and patience. Our thanks, too, are due to Mr. Beard and the school F. & C. Association for their unflagging support. Without this the unit could not function as it does.

In conclusion I should like to pay tribute to the keenness, efficiency and teamwork of the unit, particularly that of Under-Officers Cain, Moase, Scott and Thomas and W.O.II McCulloch.

PAT GARDE, C.U.O.

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### THE CADET BAND

This year the band attended four functions. Our most important function was the Empire Day march down Hunter Street to Civic Park. The band performed very well at our Sports Carnival and Girls' High Carnival. The social occasion which the band attended was the Wattle Day Celebration, and once again the band upheld the good name of the school. I hope that the band will continue to enhance the good name of the school wherever it goes and at whatever function it plays.

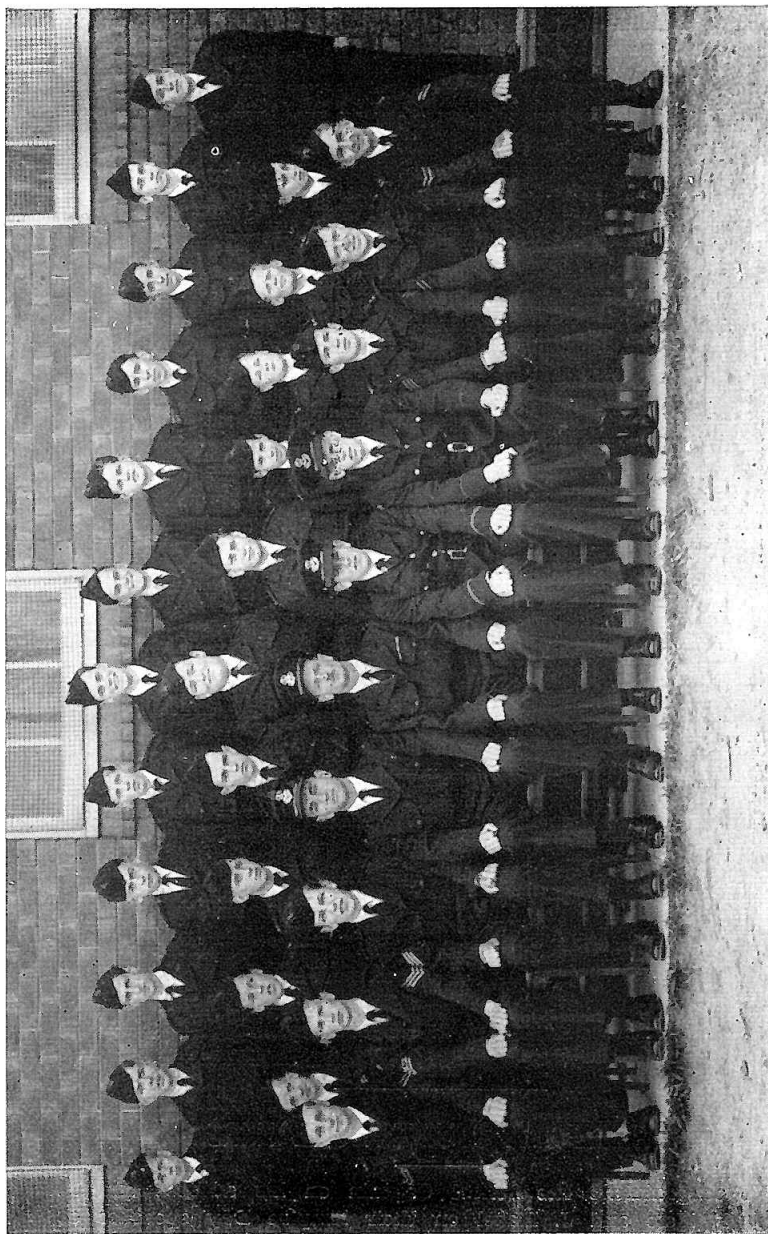
DRUM-MAJOR J. HILL.

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### EMPIRE DAY STUDENT SPEAKERS

We congratulate the School Captain on his address and L. Evans, G. Hole and J. Hazel on their Empire Day speeches at our Empire Day ceremony this year.





No. 21 FLIGHT, A.T.C. 1957  
(Block donated by Electric Lamp Manufacturers Pty. Ltd.)

Photo by McRae Studios.

## 21 FLIGHT, A.T.C.

For the second time in two years 21 Flight has a new Commanding Officer. This year it is Flight-Lieutenant Rigby, our former Adjutant.

Last Christmas courses were attended by many cadets. These courses included a Cadet Pilot Officer course and Senior and Junior N.C.O. courses. As a result Flt.-Sgt. McKie and Cpl. Lion were promoted to Cadet Pilot Officers, Sgt. Cunningham to Warrant Officer, Cpls. Watson, Sweetland and Henderson to Sergeants, and L.A.C's Roach, Hough and Cavanagh to Corporals. Our programme was slightly upset by W/O Cunningham's leaving school. Thus Sgt. Proudfoot became our Warrant Officer.

At the September camp Cpl. Hough and Sgt. Henderson distinguished themselves by gaining first and third places respectively in the C.P.O. course. Camps were also held at Williamtown, Uranquinty, and Canberra.

21 Flight, led by C.F.O. Moore, who is now attached to 16 Flight, won the Marching Shield for the second time in two years and also took part in the Empire Day March.

With only one week to train, our cadets successfully competed in the State's drill competition and won the Cup for rifle drill.

Our programme at the Flight this year included R.A.A.F. films from Sydney Headquarters and a visit to the miniature range every alternate week. We were well represented in the rifle-shoot competition at Fort Scratchley.

The Flight would like to thank our C.O., Flt.-Lieut. Rigby, and W/O Sherriff for giving up their valuable time to help us every week.

Cdt. Plt. Off. LION; Cdt. Plt. Off. McKIE.

## S.W.A.S.S.C.

The year 1957 would hardly be considered as brilliantly successful by S.W.A.S.S.C. Comparatively, 1956 achieved more in the way of collections, beginning in debt but ending with a bigger balance than this year's, which stands at £118 approximately after starting with over £55.

Donations were made to the Benevolent Society (£22/10/-), to the Lord Mayor's Appeal for Pensioners (£10), and to Stewart House (£50).

On behalf of the Committee I wish to thank Mr. Beard for his active interest and co-operation throughout the year.

It has given me great pleasure to be associated with this organisation. However, I feel that the students should take more active interest in such a worthy cause.

D. BELL, Secretary.

## PREFECTS ELECT FOR 1958

R. Wines (Captain-Elect), D. Curran (Vice-Captain-Elect), C. Hughes (Senior Prefect-Elect), K. Balasingam, N. Blundell, G. Chadban, K. Clifford, A. Elliott, G. Gamble, ~~G. Goffet~~, W. Harper, M. Hough, R. Le Marchant, P. Matthews, B. ~~Middleby~~, L. Newham, M. O'Neill, A. Page, ~~D. Stuart~~, G. Symes, L. White.

*J. Gardiner*  
*R. Godhard*

19

*K. Henderson*

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## ANZAC DAY CEREMONY

We express our gratitude to Mr. Ray Perkins for attending our Anzac Day ceremony and sounding The Last Post and The Reveille.

## OUR BENEFACTORS

We welcome the opportunity of expressing in the Novocastrian our deep gratitude to all individuals and organisations who have contributed to the welfare of our school.

## OUR ADVERTISERS AND DONORS OF BLOCKS

We draw the attention of our readers to the advertisements and to the names of the donors of blocks and pages in this issue of the Novocastrian.

## PUBLIC SPEAKING

We congratulate R. Le Marchant on gaining first place in the senior section of this year's public-speaking competition conducted by the Royal Empire Society.

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## SCHOOL PRIZES, 1957

### SPECIALS

- James Meikle Memorial Prize:  
John Cox.
- Kenneth Sanderson Memorial Prize:  
Peter Hardie, David Harland.
- Finlay Donald McLeod Memorial Prize:  
John Anderson.
- Ross Mearns Prize: John Anderson.
- Basil Helmore Prize: Robert Wines.
- Waratah Auxiliary Prizes for Special Proficiency: Peter Hardie, David Harland, John Cox.
- Captain John Cleary Memorial Prizes:  
L.C. English: Brian Sommers.  
L.C. History: Brian Sommers.
- W. V. Cochrane Memorial Prize:  
L.C. Chemistry: Frank Firkin.
- Allan J. Way Prizes:  
L.C. Physics: Christopher Fell.  
4th Year Physics: Maurice Brookes.  
Fourth Yr. Chemistry: Maurice Brookes.
- Murree Allen Memorial Prize for Combined Physics-Chemistry:  
Robert Hubbuck.
- Jean Mackie Prize—L.C. French:  
John Cox.
- Jane Warnes' Memorial Prizes:  
L.C. Geography: Harry Davidson, Phillip Jonas.  
L.C. Economics: Athol Fitzgibbons.
- Bar Beach Auxiliary Prizes:  
L.C. Maths I: Frank Firkin.  
L.C. Maths II: Christopher Fell.
- L.C. Gen. Maths: John Cox.
- Fred Smith Memorial Drama Prize:  
Denis Tamsett.
- Current Affairs Prizes:  
4th Year: John Lumsden.  
3rd Year: Lindsay White.  
2nd Year: Bruce Chadwick.  
1st Year: Bruce Thorpe.
- Contributions to School Magazine:  
Best Verse: Robert Rutter.  
Best Drawing: Victor Kalmykoff.  
Best Report: John Glass.  
Best Original Prose Composition:  
5th Year: John Cox.  
4th Year: Franciscus Junius.  
3rd Year: Ross Evans.  
2nd Year: David James.  
1st Year: Raymond Bagnall.

### Public Speaking:

- Malcolm Gledhill.  
School Service Prizes:  
(a) Photo Club—Alan Blundell.  
(b) Library—John Glass.  
(c) A.T.C.—Gilbert Moore, John Steel.  
(d) Cadets—Peter Edwards.

### BEST PASSES AT LEAVING

- 1st: John Cox.  
2nd: Peter Hardie, David Harland.  
4th: Christopher Fell.  
5th: Brian Sommers.  
6th: Frank Firkin.

### SUBJECT PRIZES

- English: Brian Sommers.  
Latin: Peter Hardie.  
French: John Cox.  
German: Peter Hardie.  
Maths I: Frank Firkin.  
Maths II: Christopher Fell.  
Gen. Maths: John Cox.  
Modern History: Brian Sommers.  
Comb. Physics and Chemistry:  
Robert Hubbuck.  
Physics: Christopher Fell.  
Chemistry: Frank Firkin.  
Geography: Harry Davidson, Phillip Jonas.  
Economics: Athol Fitzgibbons.  
Descriptive Geometry and Drawing: Bryen Wild.  
Accountancy: Ernest Phillis.

### YEAR PRIZES

#### Fourth Year

- Dux: Maurice Brookes.  
2nd: Lance Evans.  
3rd: Milton Lewis.  
4th: Franciscus Junius.  
5th: Michael Batley.  
6th: John Eltis.

#### P. & C. Prizes for First in—

- English: Lance Evans.  
Latin: Lance Evans, Milton Lewis.  
French: Lance Evans.  
German: Lance Evans.  
Maths I: Maurice Brookes.  
Maths II: Michael Batley.  
Gen. Maths: Milton Lewis.  
Modern History: Kenneth Longworth.  
Comb. Physics and Chemistry:  
Milton Lewis.

- Physics: Maurice Brookes.  
Chemistry: Maurice Brookes.  
Geography: Peter Dalton.  
Economics: Grahame Reynolds.  
Descriptive Geometry and Drawing: Peter Winsor.  
Accountancy: Max Frater.

#### Third Year

- Dux: Richard Temple.  
2nd: Robert Wilson.  
3rd: Michael O'Neill.  
4th: Ross Evans.  
5th: Gerald Fehlberg.  
6th: Michael McWhinney.

#### First in—

- English: Robert Wilson.  
Latin: Michael O'Neill.  
French: Ross Evans, Richard Temple.

- German: Gerald Fehlberg.  
Maths I: Michael O'Neill.  
Maths II: Robert Cowan.  
Modern History: Michael O'Neill.  
Elementary Science: Michael McWhinney.  
Geography: Peter Matthews.  
Social Studies: Robert Wines.  
Bus. Principles: Malcolm Miller.  
Descriptive Geometry and Drawing: Garry Chadban.

#### P. & C. Prizes for First In—

- 3A: Richard Temple.  
3B: William Harper.  
3C: Garry Chadban.  
3D: Malcolm Miller.  
3E: Robert Wines.

#### Second Year

- Dux: John Bunting.  
2nd: Bruce Chadwick.  
3rd: Alan Gilmore.  
4th: Stanley Allen.  
5th: Cecil Stubbs.  
6th: Edward Lee.

#### First in—

- English: Denis Simond.  
Latin: John Bunting.  
French: Stanley Allen.  
German: Gerd Alenandroff, Robert Thomson.

- Maths I: John Bunting.  
Maths II: John Bunting.  
Modern History: David Kerr.  
Elem. Science: Bruce Chadwick.  
Geography: William Lyddiard, Robert Thomson.  
Social Studies: Roger Myers, Peter Wilkinson.  
Business Principles: William Lyddiard.  
Desc. Geom. & Drawing: James McCarty.

#### Waratah Auxiliary Prizes for First in—

- 2A: John Bunting.  
2B: David Kerr.  
2C: Allan Wright.  
2D: William Lyddiard.  
2E: Stanley Allen.

#### First Year

- Dux: Bruce See.  
2nd: Leslie Gray.  
3rd: Malcolm Watson.  
4th: Allan Yarrow.  
5th: Reginald Barrett.  
6th: Ernest Sullivan.

#### P. & C. Prizes for First in—

- English: Graham Bates.  
Latin: Bruce See.  
French: Christopher Robinson.  
German: Ronald Elliott.  
Maths I.: Brian Churchill, Malcolm Watson.  
Maths II.: Leslie Gray.  
History: Bruce See.  
Elem. Science: Paul Danks, Ian Roach.  
Geography: Ronald Elliott.  
Social Studies: Michael Wynter.  
Desc. Geometry and Drawing:  
1A, 1B: Michael Hallinan.  
1C, 1D, 1E, 1F: Daryl Hyslop.

#### Waratah Auxiliary Prizes for First in—

- 1A: Bruce See.  
1B: Gavin Donald.  
1C: Robert Eltis.  
1D: Ronald Elliott.  
1E: Douglas Boleyn.  
1F: Paul Sutchille.



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## LEAVING CERTIFICATE RESULTS, 1956

1 English, 2 Latin, 3 French, 4 German, 5 Mathematics 1, 6 Mathematics II, 7 General Mathematics, 9 History, 11 Combined Physics and Chemistry, 12 Physics, 13 Chemistry, 17 Geography, 18 Economics, 23 Accountancy, 35 Descriptive Geometry and Drawing.

H1 signifies first-class honours, H2 second-class honours, A first-class pass, B second-class pass, O a pass in the oral tests in French or German.

Abraham, David A.—1B, 5B, 6B, 12A, 13B, 17B.  
Abrahams, Bruce S.—1B, 3A(o), 5H(2), 6H(2), 12A, 13A.  
Akre, Thomas.—1B, 3A, 5H(2), 6H(2), 12A, 13A.  
Allen, John M.—1B, 3H(2)(o), 5B, 6B, 12B, 13A.  
Anderson, John A. F.—1B, 5H(2), 6A, 12A, 13A, 35B.  
Andrews, Allen R.—1B, 3B, 5B, 6B, 12A, 13A.  
Ashe, John J.—7B, 9A, 17B, 18B.  
Atkins, Kerry N.—1B, 5B, 6B, 12B, 13B, 35B.  
Barron, Alistair O.—1B, 7B, 9B, 12B, 13B, 17B.  
Barry, Anthony L.—5B, 6B, 12B, 13B, 17B.  
Bates, Robert E.—5A, 6A, 12B, 13B, 17B.  
Bishop, Frederick G. H.—3B, 5B, 6B, 12B, 13B.  
Blakemore, John S.—5B, 6B, 13B, 17B.  
Bourke, Sidney F.—1B, 3A(o), 5B, 6A, 12A, 13B.  
Bradbury, John K.—1B, 7B, 13B, 35B.  
Brock, David E.—5B, 6A, 12B, 13B, 17B.  
Brock, Raymond O.—5A, 6B, 12A, 13B, 35A.  
Bruzga, Algimantas - Petras. — 5B, 6B, 12B, 13B, 17B.  
Buivids, Edwin.—1A, 3B, 7B, 9A, 11B, 18A.  
Burns, Robert B.—1B, 3A, 7B, 9A, 18A.  
CaCell, Michael F.—1B, 2B, 3A(o), 7B, 9A, 13B.  
Cairns, Colin J.—1B, 3A(o), 5B, 6B, 13A.  
Cameron, Ronald J.—1B, 5B, 6B, 12B, 35B.  
Carling, Ian K.—1B, 5B, 6B, 12B, 13B, 17B.  
Charlton, Geoffrey P.—5B, 6B, 13B, 17B.  
Cogan, Bruce V.—1B, 3B, 5B, 6B, 12B, 13B.  
Cook, Roger C.—1B, 12B, 13B, 35A.  
Cox, John F.—1H(1), 2A, 3H(1)(o), 7A, 9A, 11A.  
Davidson, Harry R.—1B, 5A, 6B, 12A, 13A, 17A.  
Davies, Richard A.—1B, 7B, 9B, 12B, 13H(2), 17B.  
Dixon, Michael J.—1B, 7B, 9B, 18B.  
Edwards, Peter J.—1B, 5B, 17B, 18B, 23B.  
Elliott, Rcss.—1B, 5B, 6B, 12B, 13B, 17A.  
Falkiner, Graham B.—1B, 5B, 6B, 12A, 13B, 17B.  
Fell, Christopher J. D.—1B, 3H(2), 6H(1), 12H(1), 13A.  
Ffrench, Hilton I.—1B, 2H(2), 3A(o), 5B, 6B, 11A.  
Firkin, Frank C.—1B, 5H(1), 6A, 12H(2), 13H(1).  
Fitzgibbons, Athol I.—1B, 3B, 9B, 18A.  
Garrard, Denbeigh F. C. — 1B, 3A(o), 5B, 6A, 12A, 13B.  
Garry, Malcolm L.—5B, 6B, 12A, 13B, 35A.  
Glass, John G.—1B, 5B, 7B, 9B, 18A.  
Goldring, Barry M.—1B, 9B, 17B, 18A.  
Graham, Oroya C.—1B, 5B, 6B, 11A, 17B.  
Greer, Leon M.—1B, 7B, 9B, 17A, 18B, 23B.  
Griffin, Allan J.—1B, 3B(o), 7B, 9B, 18B.  
Hardie, Peter A.—1H(1), 2H(1), 3A(o), 4A(o), 9H(2).  
Harland, David J.—1H(1), 2A, 3H(1)(o), 4A(o), 7A, 9A.  
Harman, Raymond.—1B, 5B, 6B, 12B, 13B, 17B.  
Harper, John C.—5B, 6B, 12B, 13B, 17B.  
Harvey, John M.—1B, 5B, 6B, 12A, 13A, 35B.  
Harvey, Robert J.—1B, 3A(o), 5B, 6B, 12A, 13B.  
Heggart, Peter W.—1B, 2B, 3B(o), 9B.

Hocquard, Neil C.—3A(o), 7B, 9B, 12B, 13B.  
 Horsfield, Bruce.—1B, 3B(o), 7B, 9B.  
 Hubbuck, Robert G.—1B, 3A, 5B, 6B, 11H(2), 18A.  
 Hughes, Phillip W.—1B, 3B, 5B, 6B, 12B, 13B.  
 Hutchison, George W.—1B, 9B, 17B, 18A.  
 James, Robert N.—1A, 7B, 9B, 13B, 17B, 18A.  
 Jones, Brian I.—1B, 5A, 6A, 12A, 13A, 35B.  
 Jones, Paul L.—1B, 3A(o), 7B, 9B.  
 Larkin, Stephen M.—1A, 7B, 9A, 12B, 13B, 17A.  
 Lee, Robert A.—1B, 5A, 6A, 12A, 13B.  
 Long, Patrick W.—1B, 3A(o), 5B, 12B, 13B.  
 Lonie, Thomas J.—1B, 5B, 6B, 12A, 13H(2), 17A.  
 Lonsdale, Raymond.—7B, 9B, 12B, 13B.  
 Lovett, Phillip A.—1B, 9B, 11B, 17A, 18B.  
 McGregor, Malcolm J.—1B, 7B, 9B, 11B, 17B, 18B.  
 McIntyre, David.—1B, 5B, 6B, 35B.  
 Midtvik, Robin.—1B, 3B(o), 6B, 12B, 13B.  
 Miles, Douglas J.—1A, 2A, 3H(2)(o), 4A(o), 7B, 9A.  
 Moore, Trevor J.—1B, 3B, 5A, 6B, 13B, 18B.  
 Murray, Wayne.—1B, 3B(o), 5A, 6A, 12A, 13H(1).  
 Pappas, Peter.—1B, 3B(o), 5H(2), 6H(2), 12A, 13A.  
 Penn, Ralph.—1B, 5B, 6B, 12A, 35A.  
 Phillis, Ernest D.—1B, 7A, 9A, 17A, 18A, 23B.  
 Pickering, Edward P.—1B, 5B, 6B, 12B, 13B, 17B.  
 Pugh, Allan G.—5B, 6B, 12B, 13B, 35B.  
 Rees, Philip T.—1B, 5B, 6B, 13B, 17B.  
 Rochester, John F.—1B, 3B(o), 5B, 6B, 12A.  
 Rutter, Robert H.—1B, 7A, 9B, 17B, 18B.  
 Seale, Grahame R.—1B, 5B, 6B, 12B, 13B.  
 Sellers, Neil E.—1B, 9B, 11B, 17B, 18B.  
 Silcock, James H.—1B, 7B, 9B, 35B.  
 Simpson, John W.—5B, 6B, 12B, 13B, 17B.  
 Sommers, Brian J.—1H(1), 2B,

3A(o), 7B, 9H(1), 11A.  
 Stansfield, John.—1B, 2A, 3H(2)(o), 7B, 9B, 11A.  
 Stubbs, Allan W.—1B, 9B, 17B, 18B.  
 Sutherland, Robert H.—1B, 7B, 9B, 17B, 18A.  
 Swinford, Howard M.—5B, 6B, 12B, 13B.  
 Thomas, Philip E.—1B, 3A(o), 5B, 6B, 12A, 13B.  
 Topham, Ford F.—1B, 3B, 5A, 6B, 12A, 13A.  
 Turner, William G.—1B, 7A, 9B, 12B, 13B, 17B.  
 Walker, Brian M.—1B, 9B, 11A, 17B, 18A.  
 Watson, Ian R.—1B, 3A(o), 5H(2), 6A, 12H(2), 13A.  
 White, Barry J.—5B, 6B, 13B, 17B, 13B, 35A.  
 Williams, John R.—1B, 3B, 5B, 6B, 12B, 13B.  
 Wilson, Geoffrey J.—3B, 7B, 9B, 18B, 23B.  
 Wilson, Trevor N.—1B, 7B, 9B, 17A, 18B.  
 Witherdin, Edward G.—1B, 3B(o), 5A, 6B, 12A, 13B.  
 Worner, John H.—1B, 5H(2), 6H(2), 12H(2), 13A.  
 Yarrington, Karl G.—5B, 6B, 12B, 13A, 35B.

#### COMMONWEALTH SCHOLARSHIP WINNERS, 1956

B. Abrahams, J. Anderson, S. Burke, R. Brock, R. Burns, M. Cadell, J. Cox, R. Davies, C. Fell, H. French, F. Firkin, D. Garrard, F. Hardie, D. Harland, J. Harvey, R. Hubbuck, B. Jones, S. Larkin, T. Lonie, D. Miles, W. Murray, P. Pappas, F. Phillis, B. Sommers, J. Stansfield, F. Thomas, F. Topham, I. Watson, J. Worner.

#### C.W.S. SCHOLARSHIP

A. Fitzgibbons.

#### CAREERS ENTERED BY 1956 LEAVING CERTIFICATE STUDENTS

Sydney University: 11.  
 University of Technology (including Arts and Commerce Degree Courses and Diploma courses): 36.  
 University of New England: 1.  
 Pharmacy: 5.  
 Law: 3.  
 Commercial Occupations: 17.  
 Teachers' College: 16.  
 Others: 10.

## INTERMEDIATE PASSES, 1956

Aland, Robin E.; Allan, Robert W.; Amos, Allan.

Bale, Tony E.; Bancroft, Victor M.; Bannister, John H.; Barnes, Robert W.; Barnes, Ronald W.; Barratt, William R.; Barrett, Ross D.; Barry, Alan; Bay, Allan R.; Bell, Darryl A.; Bell, Victor J.; Beveridge, John D.; Blundell, Noel R.; Boyd, David C.; Brien, Ronald F.; Brook, Robert C.; Brown, Barry A.; Brown, Kenneth J.; Bryden, Terence J. M.; Burrows, Gary M.; Burgess, Kenneth M.; Burn, Brian K.

Cadell, Philip K.; Caldwell, John A. W.; Cameron, Adrian J.; Chadban, Garry J.; Clifford, Kenneth R.; Coleman, Peter E.; Colley, Arthur R.; Cooper, Barrie; Cotterill, Robert J. Cowan, Robert J., Curran, Desmond C.

Daly, Philip J.; Day, Donald I. J.; Deamer, Errol J.; Deans, Adrian D.; Donkin, John C.; Drury, John T.; Duggan, John V.

Egan, Philip L.; Elder, James K.; Elliott, Allan J.; Evans, Ross T.

Fehlberg, Gerald; Foreman, Philip J.

Gale, Charles J. H.; Gardiner, John W.; Gibson, Neville H.; Gilson, Ralph J.; Glass, John S.; Godhard, Robert J.; Goffet, Gordon; Goldsworthy, Frederick E.; Gould, John W.; Graham, John E.; Green, David R.

Hall, Robert G.; Hankin, Peter; Hanna, Gordon D.; Hannan, Paul; Harland, Paul A.; Harper, William H.; Harrison, Adrian R.; Harrison, Allen R.; Harrison, Allen J.; Harvey, Edward; Henderson, Kevin B.; Henwood, James E.; Hill, James J.; Hilton, Michael J.; Hodgins, Allan J.; Hoffmann, Peter F.; Hole, Keith R.; Horsley, Malcolm L.; Howarth, Barrington L.; Howarth, Mark; Hughes, Clive N.; Huntley, Brian T.

Jeans, Paul E.; Jenkins, John F.

Keggen, Adrian K.; Kibble, Denis G.; Kierath, John C.; Kilpatrick, Owen H.; Kyle, Richard.

Lean, Michael M.; Leayr, Donald F.; Lee, Barry C.; Leman, Paul; Le Marchant, Ross C.; Lundy, John S.; Lovell, John H.; Lowe, Michael D.

Mackay, John A.; Mackie, David A.; March, Philip J.; Marosszeky, Peter E.; Marshall, David J.; Mason, Ronald H.; Matthews, Peter S.; McCrea, William D.; McGarry, Peter; McMaster, Stuart J.; McWhinney, Michael G.; Middleby, David B.; Miller, Malcolm C.; Mitchell, Donald J.; Morante, Howard J.; Munro, John A.; Murray, David J. Newham, Leo R.; Newman, Stephen J.

O'Hara, Raymond J.; O'Neill, Michael J.; O'Ryan, James M. P.

Parkinson, Brian A.; Parrott, Ronald C.; Powell, Clifford J.; Powell, Francis J.

Ralph, Gary F.; Ranclaud, Geoffrey C.; Ray, Robert M.; Richardson, Robert B.; Roach, Brian N.; Russ, Bruce E.

Scott, Ernie E.; Shaw, Kenneth J.; Shipway, John C.; Spiers, Ronald A.; Stevenson, Geoffrey L.; Swain, Bruce; Symes, Graham P.

Temple, Richard W.; Thomas, Geoffrey G.; Tonkin, Peter J.; Traise, Harry G.

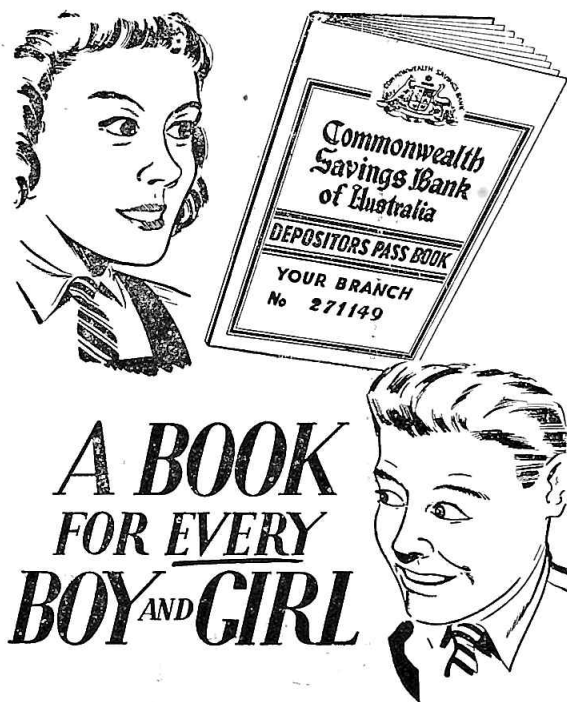
Warland, James B.; White, Lindsay A.; White, Richard W.; Williams, Ian R.; Williams, Peter R.; Williams, Robert J.; Wilson, Robert J.; Wines, Robert D.; Wingrove, John R.; Wood, Colin J.; Wood, Barry G.

#### INTERMEDIATE BURSARIES

R. Ailan, G. Chadban, R. Cotterill, R. Evans, M. Hilton, A. Keggen, M. O'Neill, G. Symes, G. Thomas.

## Name Omitted from 1955 L.C. Results

Our list of 1955 Leaving Certificate passes should have included I. C. Watkins, whose results were 1B, 5B, 6B, 12A, 13A.



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## CLUB REPORT

### LIBRARY CLUB

The Greeks had a word for everything. One of their old proverbs, "Better late than never," aptly describes the formation of the Library Club at the beginning of this school year. Several delays prevented the club from holding a proper meeting until the seventh Thursday on which Hobbies Periods were held—March 21st. Since that date, however, the club has continued quite strongly throughout the year, its membership reaching a total of twenty-seven members at the time of writing (September 26th). At the beginning of the year, it was felt that a maximum of sixteen members would save a great amount of labour wastage and time wastage—that is, through chattering; but there have been times when a great number has been found necessary to carry out book repairs.

The repair of books is, as I am sure is known by every member of the school, the main function of the club. As the years pass by this club's existence becomes more and more necessary since some of the books in the library date back beyond the beginning of this century. It is not only the very old books which can be seen on the repair tables on Thursday afternoons—there is usually one recent war story or "Biggles" book awaiting repair. I wish to take this opportunity to ask the members of the school to treat their library books more carefully next year.

This year's club group was not divided into as many sections as that of last year. However, some of the sections which existed last year have been merged with other sections. For those interested in the machinery of the club, its parts are as follow: page repairs, linen cutting, gluing, printing, lacquering, stamping, cataloguing, and the one the results of which were seen by most members of the school, the display section. The boys in all these sections worked very hard, producing results which benefit every member of the school, and the other Fifth Year members and I (section supervisors) can quite proudly say that the Library Club has once again been the most beneficial club to the school.

Next year, boys will find that the library catalogue has been changed to conform with the standards of other libraries. The "Fiction Titles" and "Fiction Authors" catalogues have been joined. This is only a part of the work being done by the cataloguing section (it also catalogues the more important magazines)—the whole catalogue is being sorted; the cards are being placed in their proper order; and cards of books now obsolete are being discarded. Therefore, next year, those of you still here should be able to locate a book much more quickly than at present. Another forward step is the use of gold ink in the printing section, instead of the old white printing ink. The new gold ink will not wear off as quickly as the white, and the book numbers



are much easier to read as a result. Hence, once again you will benefit through the Library Club's activities.

This year we did not make our annual visit to the Central Library, as a club, to see new developments in repair methods. This was caused by two events: the visit of the inspectors to the school on the date originally planned for the excursion and the transfer of the Central Library to the new Cultural Centre. However, next year's members will be able to visit the new library. This should prove a fascinating experience.

For the fifth year in succession, the climax (rather a while before the end of the year, but nonetheless the climax) of the year's activities was the Education Week Library Exhibition. It is the custom in this school to disregard Children's Book Week, which is really for young children, and to combine the Book Week Exhibition with the Education Week Exhibition—a much more sensible idea. The exhibition this year seemed larger than those of previous years, but this was only because the area was more compact. This was caused by the erection of a somewhat flimsy (but very effective) structure which bore the name of "Macbeth's Castle"—the play "Macbeth" is the Leaving Certificate Shakespearian play for this year. The "Castle" will probably be seen again in a few years' time as "Hamlet's Castle" or "Henry IV's Castle," depending on the Leaving Certificate play! The "Castle" attracted everyone's attention — what lay behind its walls was a mystery. Inside there was a rather weird-looking series of science apparatus, full of coloured substances, which represented the modern way of preparing "Witches' Brew." A comparison of the "recipe" of the play and the modern "recipe" (compiled by a person who knows very little about science) proved rather amusing—especially the result of the modern concoction. Apart from this, the "Castle" contained a model of Macbeth's castle, a diorama of the three witches on the hearth, scenes from the Shakespearian films "Hamlet," Julius Caesar," "Romeo and Juliet" and one from "Richard III," and some new "stills" taken from Orson Welles' rather controversial version of "Macbeth" — most Fifth Year visitors found Mr. Welles' ideas on "Macbeth" well removed from their own, but, nevertheless, they were fascinated by his unusual settings.

We also obtained some stills from the film version of the Intermediate Certificate book, "A Pattern of Islands," by Sir Arthur Grimble—the film version of this fascinating autobiography, unlike that of "Macbeth", followed closely the original story, and I am sure that Third Year boys were able to recognise each scene. As everyone is aware, we also obtained a very large number of new posters illustrating films taken from books of all types—these provided colourful backings to our displays of twenty-eight different categories of books, from the group of "War Books", such as "Reach For The Sky" to the fascinating "True Adventure Books," such as "The Silent World." A card on each poster explained at which library or libraries each book could be obtained. Although some of the film companies were not very discreet in

their choice of posters of books for secondary school students, we left the more adult posters on display to try to educate the adults who saw the display on the two Dad and Lad Nights and the Open Day to read more books. The display was also seen by Newcastle Girls' High School students on the afternoon of our sports carnival.

The popularity poll of favourite books, authors and types of books was taken with results which were not very surprising. The placings, for those who may look back through their "Novocastrians" in future and wonder what they used to read, were as follow: Favourite book—(1) the "Biggles" series (overwhelming majority); (2), "The Dam Busters" and "Reach For the Sky," both by Paul Brickhill (equal); (4), "Battle Cry" by Leon Uris. Favourite author— (1), W. E. Johns; (2), Paul Brickhill; (3) T. C. Bridges; (4) Ian L. Idriess. Favourite types of Books—(1) Adventure (true and fiction); (2) War; (3) Sport. It is interesting to note that, although the four favourite books were war stories, war stories rate only second in the favourite types of books.

I think that I can safely say that, although Education Week Exhibition may not have been the best the school has seen, it was the most colourful. Let us hope that next year's display really can be the best!

Many people have made possible the work of the Library Club this year. They cannot be thanked enough. The members themselves must come first. Those who do not intend to leave the school at the end of this year will, I hope, become members again next year. They will then be able to continue the wonderful work which they have done this year. I must also thank my fellow Fifth Year students, John Harris

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(President), Arthur Tucker (Treasurer) and Winston McCutcheon (Display Supervisor). Their supervision helped to train next year's Library Club leaders. Of the staff, Mr. Rigby and Mr. Judd must be thanked for the assistance they have given us throughout the year. The entire Library Club will, I know, join in this vote of thanks to them. In connection with the Education Week Exhibition we must thank the Headmaster, Mr. Beard, who enabled us to make a neat display; Mr. Gray and the Science staff for lending us the equipment used in the "Brew" satire; Mr. James, who provided us with a very realistic "dagger" (a bayonet, in reality); and Mr. Lawes and Mr. Kerr, who put the "blood" on it for us. The school cleaners have to be thanked, also, for putting up with our "mess", before and after. Mr. Dann should not be forgotten. And last, but not least, we must thank the film companies who enabled us to put the colour into our display.

Finally, I must express two hopes for the future: one, that a greater portion of money will be set aside for the purchasing of new books for the library next year; and, two, that Mr. Beard will try to persuade the Education Department to give the school a new library as well as a new assembly hall. The present library is unable to hold many more books, and future students may be deprived of much of the knowledge of today's world, if there is no room in the library for the necessary books.

K. LONGWORTH, 5th Year (Secretary).

## THE HUME-BARBOUR DEBATING TEAM

For the first time in seven years, the Newcastle District was regarded as a separate zone in the Hume-Barbour Debating Competition and it was decided that the most successful of the three teams, Maitland, Belmont and Newcastle, in this division, should go to Sydney for a quarter-final.

Before the competition began, a debate was arranged between our team, L. Evans, M. Batley, I. Johnson and M. Gledhill, and the Girls' High team. Mr. Beard adjudicated, and the draw he decided on was most agreeable to both sides. Perhaps one of the most pleasing features of this debate was the afternoon tea arranged by the girls. Here, as well as in the debate, the boys gave a good account of themselves.

At Maitland our team won comfortably when it debated on the subject, "That Australia has received too many migrants since the war." Against Belmont High at our own school we again won and thus gained the right to contest a quarter-final. In this debate, Ross Le Marchant acted as 4th speaker.

Several weeks later the team, L. Evans (leader), M. Batley, M. Lewis and M. Gledhill, travelled to North Sydney to meet a team from Wollongong. The topic chosen was "That children should only be trained in those skills that will help them to get jobs when they leave school."

After a good debate the adjudicator announced that the Opposition, Wollongong, had won by the narrow margin of five points.

The members of the team would like to thank Mr. Laycock and Mr. Lawes for their kind assistance before and during the competition, and also Mr. Beard for the much-needed coaching he gave before each debate. Each of us feels that he has gained much by participating in this competition, and I would like to recommend it as a means of gaining knowledge and experience in the art of public speaking. Only by practice shall we be able to stand up and speak before other people. Our school debating team gives boys the opportunity to obtain this practice. It is a pity that more do not take advantage of it.

M. GLEDHILL, 5th Year.

## THE RECORDER BAND

This year Newcastle Boys' High School Recorder Band is flourishing in its second year. A very successful performance was given on Speech Night. This was the first time the band had played before an audience. The addition of three treble recorders and a tenor recorder, thanks to the P. and C., has made the group more versatile with a wider range of works at its disposal. Colin Worner, who is learning the flute from Mr. Rushton, has added depth to the tone of the group. Additions were made this year by beginners from First Year, some of whom are already playing with the main section. Our thanks are due to Mr. Rushton for making the band possible and for coaching it to such a very high standard.

—D. GEE.

## MODEL AEROPLANE CLUB

The club, which is presided over by Mr. Hill, has not been able to accomplish much this year, not because the members lack enthusiasm but because it is almost impossible to build a good flying model (the majority of the club being interested in this type) in a class-room. Another reason is that flying in the park has stopped. This, no doubt, is the cause of many members' deserting to other clubs.

S. ALGIE, 2A.

## JUNIOR DEBATING CLUB

The Junior Debating Club consists of about twenty-five boys from first and second year. The leader, Mr. Hindmarsh, has devised many interesting types of discussions such as a chain discussion, in which a speaker must take his topic from the speech of the previous speaker. We once had a hobbies discussion in which such hobbies as fencing, conchology and philately were discussed. Many interesting topics have been used for debate: for example, the debate (during Education Week)

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which suggested lengthening high school courses, and the topic, "City Life Is Better Than Country Life". While the inspectors were visiting our school, Mr. Hindmarsh conducted an open forum, the topic being Lord Altringham's recent criticism of the Queen. Special thanks must go to the club leader, Mr. Hindmarsh, whose knowledge of debating kept the Junior Debating Club running smoothly throughout the year.

B. J. TICKLE, 2A.

## THE JAZZ CLUB

After a lapse of a year the Jazz Club was once again established, this time with a membership of more than twenty Fourth Year jazz enthusiasts. As was expected, the proposal to form such a club met with a certain amount of opposition, because of a widely held theory that jazz music does not and cannot belong in a school. However, owing to the efforts of our patron Mr. Lawes, himself something of an admirer of this type of music, consent was granted and the club was founded.

Throughout the year we covered all phases of jazz, from Louis Armstrong to Stan Kenton and from Tommy Dorsey to Dave Brubeck, and such great names as Benny Goodman, Duke Ellington, Glenn Miller, Chet Baker and Buddy de Franco frequently cropped up in our sessions. At times the music swung so much that it was almost drowned out by the stomping of feet. However, no complaints from outside were received. We hope that by playing all types of jazz (Dixie, swing, modern and progressive) we have catered for all tastes during the course of the year. Such variety in our programmes was possible because members brought in microgroove and standard records from their own collections, and to them we owe our thanks.

Our thanks are also due to Mr. Burrows, of the Recorded Music Club, for his co-operation: the use of the three-speed gramophone every second week allows us a greater range of records from which to choose. And of course our sincere thanks go to Mr. Lawes for his efforts in getting the club organised and for his patronage and advice over the past year.

We look forward to a successful club next year, and we hope that the restriction of membership will be lifted so that other boys may discover and enjoy the greatest music in the world.

ROSS EVANS, 4A

## THE STAMP CLUB

This year's club is much smaller than the previous one, membership being about forty. Mr. Whalen and Mr. McNab have supervised the club. Mr. Whalen has given us interesting talks on the finer points of stamp-collecting, such as watermarks, production of stamps, perforations, thematics, commemorative stamps and first-day covers. Any questions asked about stamp-collecting have been answered by Mr. Whalen. At the annual fete most boys entered a sheet of stamps. A prize for the best sheet was kindly donated, as in previous years, by Mr. Whalen. The